DOCUMENT RESUME

ED 425 469 CS 216 543

AUTHOR	Pappas, Christine C.; Kiefer, Barbara Z.; Levstik, Linda S.
TITLE	An Integrated Language Perspective in the Elementary School: An Action Approach. Third Edition.
ISBN	ISBN-0-8013-3055-6
PUB DATE	1999-00-00
NOTE	406p.; For the second edition, see ED 375 398.
AVAILABLE FROM	Addison Wesley Longman, Inc., 1 Jacob Way, Reading, MA 01867; Tel: 617-944-3700; Tel: 800-447-2226 (Toll Free); Fax: 617-944-9531. ($34.95).
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Action Research; Elementary Education; *Integrated Curriculum; Junior High Schools; Language Acquisition; *Language Arts; Middle Schools; Reflective Teaching; Student Evaluation; Teacher Student Relationship; *Thematic Approach
IDENTIFIERS	Kidwatching

ABSTRACT

This updated third edition is a handbook for teachers to bring the reflective inquiry emphasis of integrated curriculum theory to life in the elementary and middle school classroom. It takes an action approach to implement theory and practice in educating students for a democratic, multicultural society. The five major interrelated emphases in the book are: a social, functional view of language and language learning; ideology; important content should be included in thematic units; student-inquiry is the core of children's learning; and integrated language teachers are passionate, collaborative, reflective teachers. After an introduction, chapters in the book are: (1) The Theory of the Integrated Language Perspective; (2) Children and Teachers in an Integrated Language Classroom; (3) Planning Thematic Units; (4) Prototypes for Integrated Language Classrooms; (5) More Ideas To Integrate the Curriculum; (6) Learning about Written Language; (7) More How-To: Action Approaches in Integrated Language Classrooms; (8) Learning Kid-Watching Procedures and Techniques; (9) Evaluation and Accountability; and (10) Developing an Antiracist, Multicultural Community. Each chapter includes references and, where appropriate, lists of children's literature. Guidelines for teacher inquiry are attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****